



JAM2.6 – First summary report of joint events

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Executive Summary

To facilitate the uptake of the services and the solutions developed by the EOSC-hub and OpenAIRE-Advance projects to a range of stakeholders, including: researchers, content, data and service providers, research support staff and institutions, the two projects cooperated to prepare and deliver a sound joint training programme on a wide range of topics. The joint training programme aimed at promoting the establishment of a “knowledge network” to facilitate the integration of advanced digital services, tools and data to achieve excellence in science, research and innovation.

To achieve these objectives the joint training programme covered the following topics:

- Data Management Planning (DMP),
- Services for FAIR data, and
- Cloud services and/or services for Open Science to incorporate into national roadmaps and ecosystems.

During the reporting period, more than 16 training events, webinars and workshops were joint organized by the EOSC-hub and the OpenAIRE-Advance projects. Further details about these events are reported in Section 2. The evaluation process, which looked at the participants’ comments and feedback, identified a number of improvements needed in order to better achieve stated objectives. The list of requirements and recommendations collected during the delivery of the joint training programme is reported in Section 4.

During this collaboration the two projects also contributed to launch a Community of Practice (CoP), an informal network for training coordinators and managers aiming at sharing training experiences, and news about training related topics organized in the EOSC ecosystem. The CoP members usually meet on a monthly basis to discuss about new training offerings by projects or infrastructures, how to create curricula, etc.

1. Introduction

This document is a summary report of the joint training events for researchers communities, data and service providers, research support staff, NOADs and NILs that were conducted under the EOSC-hub/OpenAIRE-Advance Collaboration Agreement (CA) during the first year of the projects. The purpose of this summary report is to assess the effectiveness of the training activities carried out by the two projects in the context of this Collaboration Agreement.

The present document is organized in 4 main sections.

Section 2 provides background information about the joint training plan delivered by EOSC-hub (WP11) and OpenAIRE-Advance (WP4.2) during the first year of the projects. For each training event, a brief description of the training objectives, learning goals and target audiences are also reported. The full list of the jointly events organised by the two projects are publicly available in the EOSC-hub¹ and in the OpenAIRE-Advance² training catalogues.

Section 3 briefly introduces the Community of Practice (CoP), an informal network to share training experiences with other training coordinators and managers involved in similar initiatives. The set-up of this network is one of the results of this collaboration.

Section 4 outlines the requirements and recommendations collected during the implementation of the joint training plan.

Finally, Session 5 draws some conclusions.

2. Joint training programme of common interest

To improve skills and knowledge among researchers, service operators and institutions, and facilitate the uptake of EOSC-hub and OpenAIRE-Advance services, under the “JA2.2 – Common Support and Training” joint activity, both projects identified and delivered training events of common interest. The agreed joint training programme covered the following topics: Data Management Planning (DMP), services for FAIR data, Cloud services and/or services for Open Science to incorporate into national roadmaps and ecosystems.

In the next sections a report, and a brief description of the running events, is given to target the needs of the following stakeholders:

- Research Communities, Research Support Staff;
- Content, Data and Service Providers;
- Researchers and Project coordinators;
- NOADs and NILs.

¹ The EOSC-hub catalogue of training events, available at: <https://eosc-hub.eu/training-events>

² The OpenAIRE-Advance catalogue of training events, available at: <https://www.openaire.eu/support>

Training events for Research Communities and Research Support Staff

Data Privacy and Sensitive Data Services

The webinar³ provided information for both procedural and technical aspects of sensitive data management. The architecture and capabilities behind CSC's Pouta Cloud Services and TSD for sensitive data provided by the University of Oslo were introduced. The target audience for this webinar were academic and research community around processing of data, tools and good practices for sensitive data sharing and curation. A total of **45** participants attended the webinar. More details about the event are available in the official channels.

How to manage your data to make them Open and FAIR

This webinar⁴ jointly organized by the EOSC-hub and OpenAIRE-Advanced projects introduced the principles to manage research data in order to be compliant with the FAIR principles. A total of **230** participants attended the webinar. More details about the event are available in the official channels.

How to make training FAIR

At the yearly 2018 all-hands meeting of ELIXIR, the European intergovernmental organization that coordinates and develops life science resources across Europe, the FAIR aspect of training was the topic of a dedicated half-day workshop entitled "How to make training FAIR". EOSCpilot data stewardship developments were presented and discussed as well as the activities of EOSC-hub around the "FAIRification" of training material. The development of the EOSC-hub online catalogue of training material⁵ reflects the ELIXIR training portal TeSS⁶ to a certain extent, and similarities as well as essential differences were discussed and demonstrated. How to act in a complementary way to the domain specific training portals such as TeSS, will be a challenge for the future development of the EOSC training catalogue. All parties agreed to intensify the sharing of knowledge and ideas on this topic in the near future. Over **30** participants joined the workshop and the results were disseminated through several platforms and websites^{7,8}.

Training about RDM during the EOSC-hub week in Malaga

The main objective of this training⁹ session was to present and discuss research data management tools and services, aimed at researchers and research communities. The session was organized in three different parts:

- 1) Introduce the framework for discipline-specific Research Data Management;

³ <https://www.openaire.eu/item/openaire-eosc-hub-webinar-data-privacy-and-sensitive-data-services>

⁴ <https://www.openaire.eu/item/how-to-manage-your-data-to-make-them-open-and-fair>

⁵ <https://www.eosc-hub.eu/training-material>

⁶ <https://tess.elixir-europe.org>

⁷ <https://elixir-europe.org/events/how-make-training-fair>

⁸ <https://eosc-pilot.eu/content/eosc-training-knowledge-exchange-elixir-workshop-berlin>

⁹ <https://indico.ege.eu/indico/event/3903/session/22/?slotId=0#20180418>

2) Provide an overview of the EOSC-hub services published in the service catalogue to support the research data life-cycle, and

3) Introduce the tools to help researchers to create effective Data Management Plans. From a technical perspective, a DMP is a formal document that outlines what a researcher will do with her data during and after a research project. During the training session an overview of the existing DMP-tools was provided. A total of **10** participants attended the training event. More details about the event are available in the official channels.

Training events for Content, Data and Service Providers

FAIR data and trusted repositories

The webinar¹⁰, attended by **27** participants, illustrated how certified digital repositories contribute to making and keeping research data findable, accessible, interoperable and reusable (FAIR). Trustworthy repositories support Open Access to data, as well as Restricted Access when necessary, and they offer support for metadata, sustainable and interoperable file formats, and persistent identifiers for future citation. The webinar is available as a youtube movie¹¹ that has about 600 views (May 2019). More details about the event are available in the official channels.

Services to support FAIR data

In 2019 OpenAIRE, RDA Europe, FAIRsFAIR and EOSC-hub organised a series of three workshops, two in April and one in September, called ‘Services to Support FAIR Data’¹². The purpose of this workshop series is to explore how existing infrastructures can work together and understand how to deliver services that support the creation of FAIR research outputs. The three half-day events will examine the scholarly and research ecosystem, what exists, what could be modified, and will give insights into optimum service provisioning. They will also be a chance to engage experts and audiences on how to turn FAIR data into reality.

The first workshop “Services to support FAIR data. From theory to implementation” was held during the EOSC-hub week in Prague on April 21.¹³ It was attended by about **45** people. The participants were asked (by using Mentimeter, filled in by about 20 people) to provide a keyword for what they expected to learn. The keyword filled in most was “FAIR principles”. For 13 people the workshop met their needs, for 3 people “halfway” and for 1 person it exceeded their expectations. The service presentations (the first part of the workshop) and the break-out groups (the second part of the workshop) were of the same value for the participants.

The second workshop “Services to support FAIR data” was held during “Linking open science in Austria”.¹⁴ The participants had a wide range of backgrounds. The workshop was

¹⁰ <https://www.openaire.eu/item/fair-data-and-trusted-repositories>

¹¹ <https://youtu.be/DutWdCYZ45I>

¹² <https://www.openaire.eu/workshops-series-services-to-support-fair-data-from-theory-to-implementation>

¹³ <https://www.eosc-hub.eu/events/eosc-hub-week-2019/programme/services-support-fair-data>

¹⁴ <https://www.openaire.eu/openaire-workshop-making-services-fair-vienna-april-24th-2019>

rated by 25% of the participants as “more than satisfactory” and 75% of the participants as “satisfactory”. About 90% of the feedbacks were positive about topics chosen, organisation, venue, the right length of the programme.

Training events for Researchers and Project Coordinators

Towards cultural change in data management – data stewardship in practice

The workshop¹⁵ explored the following topics: 1.) How to achieve cultural change in research data management? 2.) Why is good data stewardship important? 3.) Why do we care and why should researchers care? During the workshop Danny Kingsley from the University of Cambridge spoke about research integrity and research interoperability as the drivers for better data stewardship practices. Finally, Kim Huygen from the Association of Universities in the Netherlands (VSNU) introduced about rewarding researchers for doing quality research. A total of **20** participants attended the training event. More details about the event are available in the official channels.

Training of “EUDAT Tools” (Part of “Train-the-Trainer: Exploring tools for FAIR data”)

The workshop¹⁶ was organized by the Danish National Research Data Management Forum, as part of the “FAIR across” project. During the workshop the four services developed in the EUDAT project: for data discovery (B2FIND), data exchange (B2DROP), data publishing and preservation (B2SHARE) and data annotation (B2NOTE) were introduced. A total of **30** participants attended the training. More details about the event are available in the official channels.

Planning early, following through: Data Management Planning in EOSC

This training event¹⁷, collocated during the DI4R 2018 conference in Lisbon, introduced how Data Management Plans can handle data both during research, and after the research programme is completed. The training is aimed at people who support research projects or research infrastructures. During the event participants were guided through real use case scenarios and the use of two emerging DMP tools. A total of **18** participants attended the training. More details about the event are available in the official channels.

Training on scalable tools for interactive data analysis

In recent years, one of the major challenges in different scientific domains, such as Environmental and Earth Science, has been managing and searching ever larger volumes of data, collected across multiple disciplines. To address these challenges scientists need a modern collaborative environment (e.g. notebooks) where they can mix together code, visualization tools and text. From a technical perspective the EGI Notebooks is an ‘as a Service’ environment based on the Jupyter technology offering a browser-based, scalable tool for interactive data analysis. Through a multi-user environment the service offers research

¹⁵ <https://zenodo.org/record/1254830#.WydkyKcza1s>

¹⁶ <https://www.deic.dk/da/datamanagement/aktiviteter/Train-the-Trainers>

¹⁷ <https://indico.egi.eu/indico/event/3973>

communities a one-click experience where they can combine text, mathematics, computations and rich media output, and facilitate the execution of data analysis tasks (e.g. data cleaning and transformation, numerical simulation, statistical modelling, data visualisation, machine learning). The resulting analysis can be easily shared with other members working on the same scientific domain.

Over the last year, the following training sessions and webinars have been organized to promote the adoption of these "interactive" environments to analyse large datasets from different scientific areas, and share scientific results with other members of the community working on the same project/experiment according to the FAIR principles:

1. The International Summer School “Data Management in Environmental & Earth Science Infrastructures: Theory & Practice”¹⁸,
2. The CODATA-RDA Summer School 2018¹⁹,
3. The EGI Jupyter Notebooks tutorial during the International Symposium on Grids & Clouds²⁰,
4. The The EGI Notebooks for interactive analysis of data using EGI storage and compute services webinar²¹, and
5. The Jupyterhub Deployment - hands-on training.²²

Overall, the proposed solution has been very well received by all the participants attending the webinar and the different training sessions organized by the two projects. The collected feedback contributed to further improve the solution with additional features such as: add support to integrate with some EUDAT services, deposit datasets on the Zenodo repository, and use Binder technology to turn a Github repository with Jupyter notebooks into an executable environment, making code, visualisation and documentation immediately reproducible and reusable by anyone, anywhere). A total of **168** users were trained on this interactive environment during the last months.

EOSC-hub Data Platforms for data processing and solutions for publishing and archiving data

During the EOSC-hub week that took place in Prague²³, two different training tracks were organized to promote how:

- EOSC services can be used for managing active research data (i.e. data transfer, storage, and sharing) and for preserving final research data (i.e. data archiving and publishing).

¹⁸

<http://www.envriplus.eu/2018/05/08/international-summer-school-data-management-in-environmental-earth-science-infrastructures-theory-practice-july-9-july-13/>

¹⁹ <http://www.codata.org/datatrieste2018>

²⁰ <http://indico4.twgrid.org/indico/event/8/program>

²¹ <https://indico.egi.eu/indico/event/4537/>

²² <https://indico.egi.eu/indico/event/4431/>

²³ <https://www.eosc-hub.eu/events/eosc-hub-week-2019/>

- During this session the EUDAT services to support the data life cycle were introduced. How these services operate and integrate with each other to meet the data management requirements of research communities and comply with the FAIR principles was also demonstrated.
- End-users can perform data analysis on large volume of datasets, and produce reusable results following the FAIR principles.
 - During this session, the latest features of the EGI DataHub, including the interoperability with the EGI Jupyter Notebooks and the EUDAT B2Handle and B2Find services, were introduced.

A total of **46** participants were trained on the EOSC solutions for supporting data life cycle.

Training events for NOADs and NILs

EOSC-hub – OpenAIRE-Advance webinar for national entities (NOADs and NILs)

Overall, the webinar²⁴ aimed to strengthen national collaboration between the EOSC-hub and OpenAIRE-Advance networks. More than **50** participants attended the webinar. More details about the event are available in the official channels.

Building better collaborative national networks to support Open Science

The world-café style workshop²⁵ organized during the DI4R 2018 brought together national representatives of identified infrastructures, including: OpenAIRE, EOSC-hub, GEANT, PRACE and RDA Europe. The event offered a good opportunity to discuss the status of collaborations inside national nodes and national activities, share good practices and promote ways to filling the gap in supporting Open Science. A total of **15** participants attended the workshop. More details about the event are available in the official channels.

ICT2018

Together with FREYA and RDA Europe, OpenAIRE and EOSC-hub organised a joint booth during ICT2018. Over the three-day event, the representatives of the projects had the chance not only to showcase their initiatives but also to present thoroughly the recently launched EOSC Portal. In addition to that, OpenAIRE and EOSC-hub took part in the session “Embedding the RDA outputs via European national nodes” organised by RDA Europe, introducing the open science activities in their networks. Around **20** people participated in the session.

3. Community of Practices (CoP)

As a result of the JA2.2 joint activity, OpenAIRE and EOSC-hub contributed to the set-up of a Community of Practice (CoP) network for training coordinators and managers.

²⁴ <https://indico.egi.eu/indico/event/3920/>

²⁵ <https://indico.egi.eu/indico/event/3973/session/25/?slotId=0#20181011>

The Community of Practice for Training Coordinators (CoP) is an informal network to share training experiences – with representatives of ANDC (Australia), CESSDA, DARIAH, ELIXIR, EOSC-hub, EOSCpilot, FREYA, GEANT, RDA Europe, Parthenos and PRACE.

This initiative of starting a Community of Practice for training coordinators aims to map out the training activities of various pan-European, EOSC-related initiatives and strengthen their training capacity by improved alignment, sharing experiences and good practices, initiating cross-infrastructure training activities.

On 6 September 2018 the CoP was launched with a first online call. This call was followed up by a monthly call ever since. The CoP calls are about exchanging news about training related topics such as the EOSC training portal, new training offerings by projects or infrastructures, how to create badges, curricula, etc. As a member you receive an invite to the monthly calls. A dedicated channel on Slack²⁶ has also been set-up to facilitate working activities of the group.

During the DI4R in October 2018 the CoP organised a first face to face meeting: “Have a CoP of T in our cafe”²⁷. At the Open Science FAIR in Porto (September 2019) and the RDA Plenary in Helsinki (October 2019) the CoP is planning to meet again.

4. Requirements and Recommendations

In order to further improve the joint training programme, and determine their effectiveness to reach the target objectives stated in the Collaboration Agreement, participants of the workshops and training events were asked to provide recommendations, feedback and suggestions on areas to focus on for moving forward.

The list of recommendations and suggestions collected during all the training/workshops organized are summarized below:

- Provide clear guidelines for helping different stakeholders to access training services and resources from different infrastructure providers.
- Make training materials easy to access.
- Offer training material that fulfil needs for domain-focused examples, suitable for a variety of organisations and roles concerned.
- Offering training in several different languages about the new tools being released.
- Have a shared training platform for all the EOSC-related projects.
- Training catalogues could be very helpful to collect materials and search, for example, by type of audience.
- Implement open science training in the university curriculum.

²⁶ CoP Slack channel: <http://coptrainingeu.slack.com>

²⁷ <https://indico.eui.eu/indico/event/3973/session/41/contribution/35>

- Provide training on services to support FAIR data, such as services for persistent identification of objects.
- Pay more attention on research data management by means of data management plans (DMPs).

5. Conclusions

The European Open Science Cloud (EOSC) is an initiative of the European Commission aiming to provide researchers with a trusted virtual environment enabling open and seamless services for data storage, management, analysis, sharing, and re-use, across disciplines. The implementation of this EU vision for supporting Open Science requires the development of skills, both for researchers and service providers, and new key roles such as Data Stewards.

To contribute to the shaping of EOSC, starting from 2018, EOSC-hub and the OpenAIRE-Advance projects strongly focused on the development of training activities to promote the uptake of their services and target the requirements of the different stakeholders involved, and the creation of an informal network of training managers aiming at sharing experiences and good practices with all the representatives of other projects involved in training activities.

The agreed joint training programme covered the following topics: Data Management Planning (DMP), services for FAIR data, Cloud services and/or services for Open Science to incorporate into national roadmaps and ecosystems. Overall, the joint training events were well received and the responses collected from the targeted stakeholders were positive. Written comments collected in the training feedback forms were also positive, indicating that the participants appreciated the learning objectives. Participants also offered recommendations for improving the future training sessions (See Section 4).

To promote the further development of additional competencies and skills, during the second part of 2019, the two projects will work closely with other EOSC-related projects such as: FAIRsFAIR²⁸ and FREYA²⁹. From these liaisons we will flag initiatives of common interest and opportunities for joint collaborations.

²⁸ <https://www.fairsfair.eu/>

²⁹ <https://www.project-freya.eu/en>

Appendix I – Training Evaluation Forms

The training feedback forms adopted by the two projects to collect comments and feedback about the events are reported below.

The EOSC-hub training evaluation form



Training Evaluation Form



Please fill in this form to provide the training team with feedback about the course:

Title: <Title of the course>
Location: <Course Location>
Date: <Course dates>
Trainer(s): <Trainers of the course>

Instructions:

Please indicate your level of agreement with the statements listed below.

Please note that all data is collected anonymously and there is no link to your identity or affiliation. The EOSC-hub project is committed to protect our training participants' privacy following the General Data Protection Regulation directive (EU) 2016/679 set by the European Union to protect personal data.

Please USE block capital letters to fill the form and RETURN it to the trainer(s)!

	P	F	A	G	V	E	Comments
	o	a	v	o	e	x	
	r	r	e	d	r	c	
Objective: <Description>							
Overall Evaluation							
Presentations							
Lab Exercises							
Advertising & Registration							

Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Where did you hear about this training?								
What did you like most about this training?								
What did you like least about this training?								
Which of the training subjects were the most useful to you?								
Which of the training subjects did you find the least useful?								
Which aspects of the training could be improved?								
What kind of additional training would you like to receive from EOSC-hub in the future ?								
If you have any further comments about the training, please add them here								

Please tick which title applies to your current role (you may select more than one heading)

Data Manager	<input type="checkbox"/>	Operational Manager	<input type="checkbox"/>	Chief Information officer	<input type="checkbox"/>
Data Librarian	<input type="checkbox"/>	Operational Staff	<input type="checkbox"/>	Software Developer	<input type="checkbox"/>
Researcher	<input type="checkbox"/>	Senior Management	<input type="checkbox"/>	Service Provider	<input type="checkbox"/>
Data creator/author	<input type="checkbox"/>	Funder	<input type="checkbox"/>		<input type="checkbox"/>
Data Scientist	<input type="checkbox"/>	Policy maker	<input type="checkbox"/>		<input type="checkbox"/>

Thank you for taking the time to complete this form!

The OpenAIRE-Advance training evaluation form

OpenAIRE WEBINAR Evaluation form	
OpenAIRE Webinar Evaluation	

Overall, how would you rate this webinar? (1-5)

How relevant was this webinar for you? (1-5)

How would you rate the webinar speaker(s)? (1-5)

How would you rate the technical aspects of the webinar? (1-5)

How would you rate communication and dissemination of webinar information? (1-5)

How likely is it that you will attend similar webinars in the future? (1-5)

What would be your main take-away from this webinar? (text)

What could be improved in our next webinars? (text)

Do you have any suggestions for future webinar topics? (text)

National OpenAIRE Workshop: evaluation Form

PLACE

DATE

Your evaluation of our OpenAIRE Workshop is very important to us. It helps us in planning future workshop to meet the needs of our audience. You can complete this form anonymously. We thank you in advance for taking the time to answer the questionnaire as openly as possible.

Are you a:

- | | |
|---|--|
| <input type="checkbox"/> Researcher | <input type="checkbox"/> Repository manager |
| <input type="checkbox"/> Student | <input type="checkbox"/> Policy maker/Government representatives |
| <input type="checkbox"/> Research support staff | <input type="checkbox"/> Publisher |
| <input type="checkbox"/> Project manager | <input type="checkbox"/> Other:..... |
| <input type="checkbox"/> Librarian | |

What is your overall evaluation of the workshop? (Check one)

- ☐ More than Satisfactory
☐ Satisfactory
☐ Less than Satisfactory

Comments:

Using the scale 1 to 5 (where 1 is unsatisfactory and 5 is very good, and X is no opinion)

How would you rate:

	Unsatisfactory → Very good N/A					
	1	2	3	4	5	X
The general organisation of the workshop:						
Comments:						

The relevance of the themes chosen:	1	2	3	4	5	X
Comments:						

The venue and its facilities:	1	2	3	4	5	X
Comments:						

Given the topic, was this workshop:	<input type="checkbox"/> a. Too short	<input type="checkbox"/> b. Right length	<input type="checkbox"/> c. Too long
In your opinion, was this workshop:	<input type="checkbox"/> a. Introductory	<input type="checkbox"/> b. Intermediate	<input type="checkbox"/> c. Advanced

Please rate the following:

Poor	Fair	Good	Excellent	No opinion
------	------	------	-----------	------------

a.	The programme overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Meeting space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Coffee/lunch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

What were your top 3 take-aways from the event?

What did you most appreciate/enjoy/think was best about the event?

Any suggestions for improvement?

THANK YOU! WE APPRECIATE YOUR INPUT!